



Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education **where national or local restrictions require entire cohorts (or bubbles) to remain at home.**

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with a physical work pack. This will contain a range of activities linked to maths and English. Children will be able to access activities set by their class teachers immediately via Google Classroom, however parents and children should not expect live meets, registration or recorded lessons for the first day or two. Teachers will expect completed work to be handed in (up-loaded) in this time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children might be directed to White Rose Maths for a maths lesson, rather than be taught 'live' by their teacher. Adaptations to the Science curriculum will also be made to ensure children have the resources they need for practical study at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children will access most of their remote education via Google Classroom. They may also be directed to White Rose Maths or YouTube education videos for Maths and Phonics. Links to Times Table Rockstars, Mathletics, Spellodrome and Readwriter will also be on class pages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils do not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will apply for unlimited mobile data for those parents who have limited data each month
- We have a small number of keyboards we can loan to families to enable them to access Google Classroom using gaming devices such as an Xbox and a PlayStation.
- We have a small number of school laptops we can loan to families (some older devices we have converted to Chrome Books and some new devices we have received from the DfE)
- Every child has a physical work pack which should be used along with online learning.
- We use commercially available websites to support learning, such as White Rose, YouTube and Oxford Owl for resources, video clips and sequences.
- Teachers, teaching assistants, school leaders and admin staff are all available to support parents to access their learning and to trouble shoot any issues.
- Every Google Class page has a Tech Help section to guide children and parents.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage daily with remote learning. A daily timetable of activities is on each class page and work is dated to ensure progression of learning. We understand that many parents will be working at home, whilst also supporting their child's learning so we understand there is a need for school to be flexible. Children should complete their tasks in the correct order.

Every class has a daily meeting time. Each class's meeting time is different to ensure there are no clashes for siblings. We expect children to engage in these meetings at least three times a week. Teachers use this time to check children's well-being, to allow pupils to engage with one another, to answer questions related

to learning or address any misconceptions. Teachers may also use this time to give direct verbal feedback on learning.

A small number of children, who usually receive additional support in school or one to one tuition, will be expected to engage with one to one or small group live teaching sessions. For example, phonics intervention sessions.

There is advice for parents regarding setting daily routines to support your child's education on the school's website. Teachers will also offer advice to children and parents about routines and brain breaks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check children's engagement with remote education daily. The school keeps a tracking grid to log pupil engagement with remote learning. Those pupils who are not engaging are logged and contacted by a member of staff immediately. This might be your child's own class teacher or teaching assistant, another teacher, a senior leader or the family support worker. Parents and carers will be contacted via telephone or email and support will be offered where it is needed, in order to improve engagement.

How will you access my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual feedback will be given on the majority of written work handed in.
- Verbal feedback will be given during one to one sessions and on live meets when appropriate.
- Older pupils may be given mark sheets to help them self-mark/ self-assess
- Sometimes a general comment may be used.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils who are considered vulnerable will be asked to attend school.
- Teachers will ensure that clear guidance and explanations for activities is given. Recorded 'voice overs' will be used to aid explanations for activities, as will video clips to model concepts and activities.

- Examples of completed work will be provided so parents and carers are clear about expectations for learning.
- One to one tuition will be provided for those pupils who would normally receive additional support in school.
- Regular telephone conversations will take place with teachers and teaching assistants to ensure parents and carers receive the support and advice they need.

Remote education for self-isolating pupil

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is absent from school because of illness, the school would not normally set work for them to complete. The school considers it best for children to rest and aid their recovery to enable a speedy return.

When your child is awaiting a test result for COVID, we are aware that they will have shown one of the three key symptoms and may be unwell. However, if they are awaiting the test result for a household member, they may feel well enough to access home learning. It is recommended for this short period of time that additional home reading is undertaken and the usual online platforms, such as TT Rock Stars, Spellodrome and Mathletics are accessed. Links to these can be found on your child's Google Classroom page. In addition, children in Reception and years 1 and 2 will receive a home learning pack. Children in key stage 2 will be able to access their class page on the Google Classroom, to find suggested activities which are linked to current areas being covered in class.

If your child needs to self-isolate for 14 days due to Covid restrictions, but the rest of your child's bubble remains in school, we will provide a learning pack for children in Reception, year 1 and year 2. Children in key stage 2 will be able to access work on their Google Class page which will link to current learning in class. Teachers will not, at this point, be able to have any face to face sessions because they will also be teaching in class. However, they can be contacted through the VLE or by telephoning school if children or adults should have any questions regarding the work that has been set.