



Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

Year	% EYFS reaching GLD
2017	71% (69%)
2018	68% (72%)
2019	67% (72%)

The figures in brackets are the National Average Figures

Year 1 National Phonics Screening Check

Year	% Pupils passing the Phonics Screening Check
2017	80% (81%)
2018	78% (83%)
2019	64% (82%)

The figures in brackets are the National Average Figures

End of Key Stage 1 (Year 2) results 2018

	Reading			Writing			Mathematics		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
% reaching the expected	83% (76%)	40% (75%)	74% (75%)	72% (68%)	23% (70%)	52% (69%)	83% (75%)	47% (75%)	74% (76%)
% reaching a high standard	21% (25%)	0% (26%)	9% (25%)	17% (16%)	0% (16%)	9% (15%)	21% (21%)	0% (21%)	9% (22%)

The figures in brackets are the National Average Figures

End of Key Stage 2 (Year 6) results 2018

	Reading, Writing & Maths Combined			Reading			Writing			Mathematics			Spelling, Punctuation & Grammar		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Average Scaled Scores	--			99.9 (104)	102.7 (105)	102 104	--	--	--	101.6 (104)	102.2	103 105	103.7 (106)	105	103 106
% reaching the expected standard	45% (61%)	83% (64%)	69% (65%)	52% (71%)	86% (75%)	76% (73%)	77% (76%)	83% (78.2%)	79% (78%)	68% (75%)	86% (76%)	76% (79%)	81% (77%)	86% (78%)	79% (78%)
% reaching a high standard	0% (9%)	3.4%	(10.5)	6%	31%	3% (26.9%)	16%	13.8% (19.7%)	10% (20.1%)	6%	31%	3% (26.6%)	19%	55%	10%

The figures in brackets are the National Average Figures for each year. The figures for 2019 are interim only.

Progress Measures from the end of Key Stage 1 to the end of Key Stage 2

	2017	2018	2019
Reading	-5.0 (-5 floor)	+0.7 (-1.7 to 2.8)	-2.67(-2.22 to -6.65)
Writing	-0.7 (-7 floor)	-0.4 (-2.7 to 1.7)	-1.09 (0.87 to -3.3)
Maths	-2.8 (-5 floor)	+1.2 (-1.2 to 2.9)	-1.87 (0.16 to -3.8)

The figures in brackets show the Government's floor target.