

## Communication and Language

- Enjoys listening to longer stories and can remember and talk about what has happened. Start to retell the story
- Express ideas, feelings wants and needs to the other children and the staff – using longer sentences- 4-6 words
- Children begin to use a wider vocabulary, using what they have heard
- Songs and rhymes – e.g. Number/Christmas, shape, songs, rhymes and poems

## Mathematics

### Topic –It's Me 1,2,3!

- Looking at shapes – circles and triangles to represent numbers 1 and 3
- What is a circle? Triangle?
- Understanding how circles and triangles look
- When they are rotated
- Using circles and triangle in shape pictures
- Recognising circles and triangles in the environment

### Topic – Light and Dark

- Introducing numbers 4 and 5
- Representing numbers 4 and 4
- One more and one less of numbers 1-5
- Using a 5 frame to show numbers 1-5
- Birthdays – who is 4 and who is 5?
- Shapes with 4 sides – squares and rectangles
- Rotation differences/spitting/joining
- Using rectangles and squares in pictures
- Recognising rectangles and squares in the environment
- Using rectangles and squares in pictures
- Day and Night + first, now and then ordering



## Personal, Social and Emotional Development

- School routines
- Class rules
- School values
- Separation from main carer – continuing to become more confident
- No Outsides – ‘Hello Hello’ – learning how to make new friends. Understanding everyone is different
- Star of the Day



## Reception- Autumn Second Half Term Overview 2021 – Light and Dark



## Literacy

### Read, Write, Inc,

- Learning to Read and Write speed sounds – . l,h,sh,r,j,v,th,y,w,z,ch,qu,x,ng
- Learning to hear and blend letters in words – reading CVC words. Writing CVC words
- Books – Rosie's Walk, Pete the Cat and His Four Groovy Buttons, Kipper's Birthday, Day and Night Monkey, Room on the Broom, Can't You Sleep Little Bear, Peace at Last.
- Bonfire Night, Christmas rhymes and songs
- Learning to write and recognise their name



## Physical Development

### Gross Motor Skills

- P.E. throwing and catching, big blocks, Outdoor trim trail, woodland visits, dance, putting own coats on and zipping them up. Turning jumper, coats and dressing up clothes the right way around.
- Beginning to collaborate to move large items



### Fine Motor Skills

- Learning how to manage handed equipment – Such as paint brushes, scissors, rolling pins, cutters, crayons and pencils. Show preference for a dominant hand

## Understanding The World

- Autumn/Winter changes
- Light and Dark – light sources, shining light through different materials, onto objects – shiny and not shiny
- Environment around school – e.g. woodland, New park
- Bonfire night, Diwali, Christmas - light
- Introduction to sand and water play – rules
- Importance of washing hands



## Expressive Arts and Design

- Starting to use materials in workshop, for a purpose
- Bonfire Night pictures – twisting, ripping and joining
- Looking at Kandinsky's shape pictures – links to triangles and circles
- Using percussion instruments to illustrate a story
- Wake up song
- Number, Autumn, Bonfire Night, Christmas – songs, rhymes and poems