



## Supporting your child with Northern Ireland



Objectives	Can your child answer these questions?	Date
<p style="text-align: center;"><b>Count in 10s from 0 to 100</b></p>	<p style="text-align: center;"><b>Can you count in tens, using all of your fingers?</b> <i>(Count one ten for each finger)</i></p>	
<p style="text-align: center;"><b>Recite numbers to 100</b></p>	<p style="text-align: center;"><b>Can you count along with all the numbers on a hundred square?</b> <b>Can you count to 100 without a hundred square?</b></p>	
<p style="text-align: center;"><b>Know 1 more than any number to 100</b></p>	<p style="text-align: center;"><b>What is one more than</b> <i>(insert number 0-99)</i> <b>?</b> <b>If I have</b> <i>(insert number 0-99)</i> <b>sweets and get one more, how many will I have?</b> <i>(A number line or hundred square is useful)</i></p>	
<p style="text-align: center;"><b>Count on from any number to 100</b></p>	<p style="text-align: center;"><b>Let's start from</b> <i>(insert number 1-99)</i> <b>and count on to 100. What number comes next?</b> <i>(A number line, snakes and ladders board or hundred square is useful to support this)</i></p>	
<p style="text-align: center;"><b>Double numbers to 5</b></p>	<p style="text-align: center;"><b>What is double</b> <i>(insert number 1-5)</i> <b>?</b>  <i>(Using fingers e.g. 2 fingers on one hand and 2 on the other for double 2 is a good way to practise.)</i></p>	